



**Oakfields**  
Preparatory School

# Year 5 Curriculum Overview

	Autumn		Spring		Summer	
English	<b>Autumn 1</b> Skills revision Book: Stormbreaker Anthony Horowitz Genre: Instructions Focus: Getting through an assault course based on Chapter 5 Double or Nothing	<b>Autumn 2</b> Book: Stormbreaker by Anthony Horowitz Genre: Explanation Text Focus: Spy gadget Genre: Poetry Focus: A poem to be spoken silently	<b>Spring 1</b> The boy at the back of the class by Onjali Q. Rauf Genre 1: Contrasting character descriptions Genre 2: Biography Focus: Based on a refugee	<b>Spring 2</b> Narrative: Science Fiction Poetry: History by John Kitching	<b>Summer 1</b> Genre 1: Persuasive Appeal Focus: Charity television appeal Genre 2: Poetry Focus: Comprehension of classical poems (Robert Lewis Stevenson) in preparation for 11+ examinations	<b>Summer 2</b> Genre 1: Newspapers Genre 2: Poetry And My heart soars by Chief Dan George
Maths	Follow OPS APP		Follow OPS APP		Follow OPS APP	
Science	<b>Autumn 1</b> Forces	<b>Autumn 2</b> Properties and changes of materials	Living things and their habitats		<b>Summer 1</b> Earth and Space	<b>Summer 2</b> Animals including humans
History	Tudors and Stuarts: Were the right people in power?		How did the industrial revolution impact on England's green and pleasant land?		Why was WW1 called the Great War?	
Geography	<b>Autumn 1</b> PHow and why do prices rise and fall? (Economic activity and trade)	<b>Autumn 2</b> What borough are we in?	<b>Spring 1</b> What is formed by the movement of water?	<b>Spring 2</b> What goes up that must come down? (Water Cycle)	Asia: A Global Study	
Art and design	<b>Autumn 1</b> Artist study: Banksy Balanced argument written piece	<b>Autumn 2</b> Pencils drawing: skyline	<b>Spring 1</b> Textile designer study: William Morris (Repetitive printing using a stencil)	<b>Spring 2</b> Paper Quilling	<b>Summer 1</b> Designers in history: Fashion designers	<b>Summer 2</b> 3D Art
Design and Technology	<b>Autumn 1</b> Design skills: Exploded diagram	<b>Autumn 2</b> Bridges	<b>Spring 1</b> Key events in DT that have shaped the world	<b>Spring 2</b> Springtime door wreaths	<b>Summer 1</b> Cooking and Nutrition: Pasta sauces	<b>Summer 2</b> Lego
RE	<b>Autumn 1</b> What are the 5 pillars of Islam?	<b>Autumn 2</b> Does everyone follow a religion?	<b>Spring 1</b> What does it mean to be a Sikh?	<b>Spring 2</b> What happened at Easter and the ascension?	<b>Summer 1</b> Why are synagogues central to the Jewish community?	<b>Summer 2</b> Who participates in a pilgrimage and why?
RWE	<b>Autumn 1</b> Families and people who care for me (Different types of relationships)	<b>Autumn 2</b> Relationships: advice, acceptable physical contact, respecting similarities, and differences	<b>Spring 1</b> Health and wellbeing: Reproduction and looking after babies	<b>Spring 2</b> Keeping safe: Drugs (legal and illegal)	<b>Summer 1</b> Living in the wider world: diverse communities	<b>Summer 2</b> Living in the wider world
Computing	<b>Autumn 2</b> Social Media		<b>Spring 1</b> Online Safety	<b>Spring 2</b> Microsoft Excel - formula, tables, pie charts, budget	<b>Summer 1</b> Music Programming	