



**Oakfields**  
Preparatory School

# Year 3 Curriculum Overview

## English

Autumn		Spring		Summer	
<b>Autumn 1</b> Skills revision Book: Planet Omar - Accidental trouble magnet Zanib Mian Genre: Narrative Focus: character description	<b>Autumn 2</b> Book: Planet Omar - Accidental trouble magnet by Zanib Mian Genre: Diaries Focus: Based on a new event/chapter as if they were Omar Poetry: The Magic Box by Kit McGrath	<b>Spring 1</b> Based on the Mary Poppins films Genre 1: Recount Focus: recount jumping into the imagery world (painting/bath) Genre 2: Setting description Focus: one of the imaginary worlds in the films	<b>Spring 2</b> Non- Fiction: Explanation Text Genre: Poetry Focus: The Sound Collector	<b>Summer 1</b> Genre 1: A warning story Genre 2: Product review	<b>Summer 2</b> Genre 1: Persuasive leaflet Genre 2: Alphabet Poems

## Maths

Follow OPS APP		Follow OPS APP		Follow OPS APP	
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## Science

Rocks and Soils		<b>Spring 1</b> Animals including humans	<b>Spring 2</b> Light and Shadow	<b>Summer 1</b> Forces and magnets	<b>Summer 2</b> Plants
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## History

Who roamed the earth before humans?		What was life like in the Ancient Egyptian era?		What impact did Ancient Greece have on the modern world?	
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## Geography

<b>Autumn 1</b> What can we see from the window? (Book - The window. Settlements and land use)	<b>Autumn 2</b> What surrounds our school?	<b>Spring 1</b> What causes an eruption?	<b>Spring 2</b> Biomes: What are they?	South America: A Global Study	
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## Art and design

<b>Autumn 1</b> Artist study: Lichtenstein Inspiration writing piece	<b>Autumn 2</b> Pencils drawing: animals	<b>Spring 1</b> Textile designer study: Terence Conran (Block printing with polystyrene)	<b>Spring 2</b> Artists in history: animation	<b>Summer 1</b> Collage: Rainforest	<b>Summer 2</b> Stained Glass Windows
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## Design and Technology

<b>Autumn 1</b> Design skills: Annotated sketch	<b>Autumn 2</b> Cooking and nutrition: Vegetarian stir fry	<b>Spring 1</b> Kite making	<b>Spring 2</b> Dreamcatchers	<b>Summer 1</b> Greek pottery	<b>Summer 2</b> Tie Dye Techniques
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## RE

<b>Autumn 1</b> What does it mean to be Jewish?	<b>Autumn 2</b> How do people express their faith through the arts?	<b>Spring 1</b> What matters most to Christians?	<b>Spring 2</b> How and why is 'light' important in the different religions?	<b>Summer 1</b> How do different religions celebrate milestones in our lives?	<b>Summer 2</b> What are the core beliefs of Sikhism?
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## RWE

<b>Autumn 1</b> Families and people who care for me (Importance of families and community)	<b>Autumn 2</b> Relationships: online behaviours, reporting concerns, responding appropriately, secrets	<b>Spring 1</b> Health and Wellbeing: Healthy diet, staying active, the internet and sun exposure	<b>Spring 2</b> Keeping safe: First Aid and emergency services	<b>Summer 1</b> Living in the wider world: community	<b>Summer 2</b> Living in the wider world
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## Computing

<b>Autumn 1</b> Microsoft Publisher - skills and templates	<b>Autumn 2</b> Make a film using green screens	<b>Spring 1</b> Online Safety	<b>Spring 2</b> Using scratch to make a musical instrument	<b>Summer 1</b> Computing systems and networks: Email	<b>Summer 2</b> Comparing different databases
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